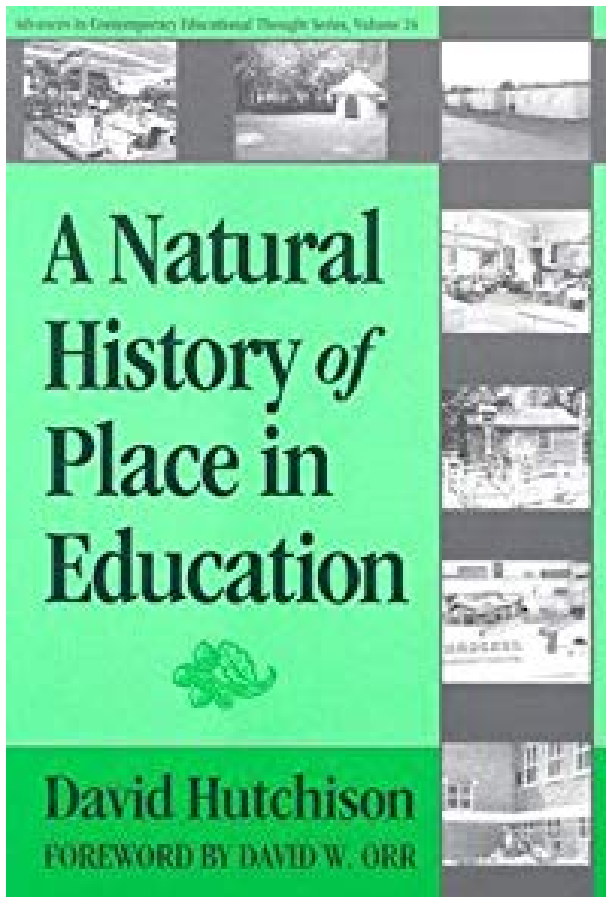


# A Natural History of Place in Education



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This book considers the philosophy of place in education and everyday life, the history of and current trends in school design, the school infrastructure crisis, and the relationship between the philosophy of education and classroom design. Hutchison argues that pressures on schools associated with declining budgets, competing ideologies, and economic/technological shifts have the potential to radically alter the landscape of the K-12 school experience. He discusses strategies for mediating these pressures and strengthening a sense of place in education.