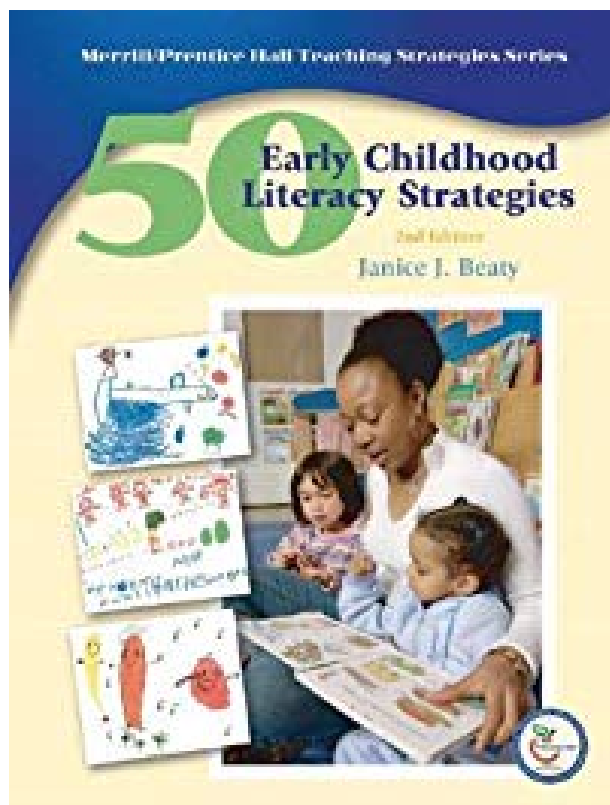


# 50 Early Childhood Literacy Strategies



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50 Early Childhood Literacy Strategies is the answer to the early childhood teacher's dilemma of how to teach reading to children 3, 4, and 5 years of age as mandated by the state and national governments. This text presents an easy-to-use, easy-to-understand approach involving young children's own emergence into the world of speaking and listening, reading and writing. Teachers and student interns will quickly learn what picture books and activities to use with children, how to use them, and how children can benefit from their use. They will learn what to expect as young children's writing emerges from scribbles to pictures and real words. Finally, they will come to terms with the concept of emergent literacy as it appears in preschool children and evolves into conventional literacy as it is taught in elementary school.

Professors and students alike will also learn what the latest reading research has to say about the core skills necessary for children to learn to read, as well as advances in neuroscience that give us new understandings of the human brain and how it processes information. All of this new material is essential for professors to present in their courses and students to understand how to apply it as they proceed into the world of working with young children.